

# Reviewing & Revising the Purposeful Path Forward

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# Project Goals

1. Ensure that the Purposeful Path is fully applicable to the Health Sciences Library.
2. Anchor the Purposeful Path in a set of fundamental shared values.
3. Update the descriptions within the Purposeful Path's sections discussing the five priority areas.

*Ensuring that the Purposeful Path is fully applicable to the Health Sciences Library.*



# *Anchoring the Purposeful Path in a set of fundamental shared values.*

## **Focus Group Dates at Homer Babbidge Library**

RSVP at [homer@uconn.edu](mailto:homer@uconn.edu)

### Undergraduate:

October 31<sup>st</sup> and November 8<sup>th</sup>

### Graduate:

November 1<sup>st</sup> and November 17<sup>th</sup>

### Faculty:

November 9<sup>th</sup> and November 15<sup>th</sup>



\*All focus group session will be held between Noon and 1:00pm, HBL Heritage Room

*Anchoring the Purposeful Path in a set of fundamental shared values.*

The UConn Library is a transformative partner in inspiring groundbreaking **research** and advancing **learning, teaching, and entrepreneurial thinking**. Our **outstanding resources, expert staff, and collaborative environments** empower our communities to explore fields of enquiry and seek revolutionary solutions.

## *Anchoring the Purposeful Path in a set of fundamental shared values.*

	Research	Learning	Teaching	Entrepreneurially Thinking	Exploring New Fields of Inquiry	Seeking Revolutionary Solutions
Access to Outstanding Resources	In doing your research, what do you consider to be outstanding resources?	In order to learn effectively, what do you consider to be outstanding resources?	In order to teach effectively, what do you consider to be outstanding resources?	In order to think entrepreneurially, what do you consider to be outstanding resources?	In order to explore new fields of enquiry, what do you consider to be outstanding resources?	In order to seek revolutionary solutions, what do you consider to be outstanding resources?
Expert Staff	In doing your research, what staff support do you need?	In order to learn effectively, what staff support do you need?	In order to teach effectively, what staff support do you need?	In order to think entrepreneurially, what staff support do you need?	In order to explore new fields of enquiry, what staff support do you need?	In order to seek revolutionary solutions, what staff support do you need?
Collaborative Environments	In doing your research, what kinds of environments enable you to collaborate?	When you're trying to learn something new, what kinds of environments enable you to collaborate?	When you're trying to teach effectively, what kinds of environments enable you to collaborate?	When you are trying to think entrepreneurially, what kinds of environments enable you to collaborate?	When you are exploring new fields of enquiry, what kinds of environments enable you to collaborate?	When you are seeking revolutionary solutions, what kinds of environments enable you to collaborate?

# Updating the descriptions within the Purposeful Path's "Priorities" sections.

## Programmatic Priorities

### 1. INSPIRATION HUB

The Inspiration Hub envisions a culture of community building, collaboration, and network to collect, share, and show

- 1.1. Seek new collaborations in Media and Design, Humanities, and the Arts
- 1.2. Develop physical and virtual labs, MakerSpaces, video studios, and digital studios
- 1.3. Stimulate innovation by providing products and tools that support research and teaching
- 1.4. Showcase research being integral.

### 2. SCHOLARLY ENGINE

The Scholarly Engine is the driving force behind the production of, dissemination of, and access to research

The Library and its staff play an integral role in the following:

- providing products and tools that support research and teaching
- educating the community in the use of digital resources
- consulting in the processes of research and teaching
- collaborating on select projects

- creating new models for practices, methods, and tools to transform the scholarly engine

2.1. Review, reimagine, and reconfigure the essential research

2.2. Review, reimagine, and reconfigure the essential research

2.3. Build the organizational capacity to support the scholarly engine as well as inform

### 3. COLLECTIVE AND SELECTIVE COLLECTIONS

The UConn Libraries will continue to develop, and learning needs of the UConn community to ensure that collection expenditures align with the needs of the community. Concurrently, the Libraries will participate in a variety of initiatives that are collectively managed to ensure the long-term sustainability of the collections.

- 3.1. Create, implement, and maintain plans for the management and access to our collective and selective collections
- 3.2. Lead and participate in initiatives that manage access to knowledge resources
- 3.3. Review, rethink, and reconfigure models for the effective discovery of partnerships).

## Empowering Priorities

In order to play a leading role in multidisciplinary discovery, the Libraries will build a foundation that not only supports but also energizes and by creating innovative spaces that align our physical and virtual collections.

### 4. OPERATIONAL EXCELLENCE

The UConn Libraries will achieve operational excellence by designing a structure that is both constant and of user experience and fiscal sustainability. Communication, mentoring and professional development thereby being a key component of this effort.

- 4.1. Implement systematic, transparent and reliable processes for efficiency and expediency.
- 4.2. Develop robust internal and external communication to promote services and activities.
- 4.3. Evaluate and reaffirm governance and professional decision-making, and shared direction.
- 4.4. Conduct a comprehensive job responsibility analysis to clarify priorities and operations.
- 4.5. Evaluate staff work areas in the context of user experience and optimal adjacency to relevant functions.
- 4.6. Create a culture of continuous assessment and gathering methods, development of new technologies, and organizational development, and
- 4.7. Identify and offer regularly scheduled in-person and virtual technology, organizational development, and

### 5. INNOVATIVE SPACES

The UConn Libraries will provide a variety of diverse environments that enable learning, research and innovative pursuits for the University community. Spaces will be developed that advance pedagogical flexibility, encourage research and academic collaboration within and across academic disciplines, create a robust variety of individual and group learning environments, and provide support for physical and virtual collections.

- 5.1. Create adaptable and innovative spaces that promote active learning while providing opportunities for emerging scholarship, experiential learning, and innovation.
  - 5.1.1. Assess current services and space in order to project library and user needs within the current building footprint that reflect new models for library roles and responsibilities and meet national standards.
  - 5.1.2. Design and provide flexible spaces that optimize innovative technologies and foster impactful experimentation and research collaborations across disciplines.
  - 5.1.3. Develop comprehensive facilities plans that reimagine and transform library space for innovative labs, library collections, and scholarly engine initiatives.
- 5.2. Develop system-wide plans that ensure that library spaces are secure, environmentally compliant, and ergonomically sound.
  - 5.2.1. Work collaboratively with field experts and University Public Safety to identify and maximize technology to ensure user and staff safety.
  - 5.2.2. Utilize university resources to analyze and address gaps in ADA, environmental and ergonomic standards.



# Questions, Comments, Guidance