

Provost's Library Advisory Committee

Meeting Notes

November 30, 2020 1-2:30pm

Microsoft Teams

Attendees: Iddo Ben-Ari, Maureen Croteau, Jessica de Perio-Wittman, Haleh Ghaemolsabahi, Sara Harrington, Shinae Jang, Kristen Jones (recorder), Anne Langley, Carolyn Lin (Chair), Ruth Lucas, Michael Mundrane, Ed Neth, Nate Okpych, Roxanne Peck, Sylvia Schafer, Lauren Slingluff, Mary Truxaw, Olga Vinogradova

The meeting began at 1:03pm with a welcome from Carolyn Lin, Chair.

Sylvia Schafer motioned to approve the minutes from October 27, 2020. Michael Mundrane seconded. All approved unanimously.

Deans Updates-Anne Langley

Anne reported that the fall semester has gone very smoothly for the Library. Our goal is to do the same for the spring semester. We had a good number of pickup requests and student signups for space, but we will adjust those for the spring if needed. We also had a lot of scanner use. There were not a lot of people using the library for space but that is ok since it is important to keep the density down.

The Provost office has told me that the library is excused from all budget cuts related to Covid so that is great news!

Future of Journals Committee:

Anne recapped how this group was started in October with the Provost and a mix of faculty and graduate students. We met once a week for 6 weeks and had our library experts answer a lot of questions from faculty and students about the journals, access to them, etc. We also created a parking lot for ideas and questions that were related but not urgent. Anne will talk to Carl about the overlap between PLAC and this committee. "What would the ideal interface look like for faculty and students to get articles they need if we did not subscribe to the journal." The workgroup will be put in place soon. There will not be a huge communication push until after the new year. The goal is to be seamless and to have people not notice that we don't own the journal. Comment from R. Lucas: there have been two meetings at the school of nursing, and she noticed that a lot of fear has been resolved.

Comment from S. Schafer: It felt that Anne and Carl were very responsive to different disciplinary needs.

Comment from R. Lucas: the first thing she asked Anne was "What is the most important thing for you?" Anne answered, "To be the best library for UConn." She was originally frustrated with that answer but came to understand what she meant.

Library Strategic Framework Presentation: Lauren Slingluff

See attachment.

Breakout Sessions— *"How do you see the library framework supporting the work you as a researcher or teacher do, or the work of your students?"*

Breakout Session Reports: (reports provided by the respective spokesperson)

Session 1: Sara, Olga, Carolyn, Mary (spokesperson)

We focused on the "connections" idea and came up with new jobs for the library recognizing that as disciplines we are still silo-ed. Some ideas are: speaker series. There could be a link in UConn Today to see them. The library might sponsor some speakers where deans take turns. We had an idea of services that might be offered workshops like citation styles. To engage: big idea is what does community mean? We've learned with Covid. Could reach out to high schools, etc.

Session 2: Ed (spokesperson), Ruth, Haleh, Nate

Ed: search: access to literature, collaboration

Teaching: Idea to foster student information literacy--Collaborate with career services!

Haleh: supporting technology for the library. Pains in job: make sure we're consolidating tech resources. Saving money by standardizing technology. Digital archives.

Nate: social work. M.S. students. SSW community service. Access to journals. Making open access resources available. High quality open-source materials.

Ruth: school of nursing. Clinical and research. Format, APA format, honors theses. Practicing and doing homework at work, all use Google to get med/clinical/info. Out of date. Using information. Using interlibrary loan to get journals slows down process.

Engineering: rapidly writing grants requires ASAP access. Ready access.

Open access materials.

Empower: investing, leadership, across levels of library

Junior faculty one publication but has social media presence. Hire staff with broadcast connections.

Engage: building networks Technology can support

We looked at various backgrounds, the library will need to start to standardize technology for efficiency and end duplications. Need to work on developing student's information literacy so students understand why they are taking the courses they are. In terms of reaching out to community: a lot of RCL's are in the center of large cities. may be places there were connections can be made in the community. in terms of research—access to journals to happen as quick as possible. students using google to get info. could be out of date. Timely exchange of info. ready at rapid access. open access material at low or no cost to students. empowerment: centered on discussion of new hires at library more visible on social media. Michael Bradford could be a help there. engagement: building networks through people and technology.

Session 3 Sylvia (spokesperson), Michael Mundrane:

My group spent our time talking about the framework and our shared questions about it. The three main points/questions we had at the end of our time were: 1) We weren't sure how to begin to map the other commonly voiced ideas of the university's mission (supporting increase in research output, strengthen education, contribute to state's economy) and the faculty's responsibilities (research, instruction, service) onto the framework's very general language. 2) We found overlap and repetition in the first and third sections and so weren't sure what distinguished connection from engagement; 3) (Maybe our biggest concern) the exciting heading "Empower" seemed only to refer to library staff where we were expecting it also to refer to what the library would be doing for researchers, instructors, and students. We hoped "empowerment" would be incorporated into any further development of the vision for the library's future.

SS- they appreciated the work that went into this and values is expresses. hard to get a finer grain purchase of what it was saying. Where does research, teaching and service fit into this? The headings didn't make it clear. how would we map the directions that tom kat has laid out for the university? be a little bit more concrete about stakeholders, users is a bit broad. so people could see how this articulated with other mission statements across the landscape. thought behind it impressed them but didn't really know what to do with it.

MM-a strategic plan is a marketing document.

Session 4:

Shinae Jang, Iddo Ben-Ari, Thomas Meyer (Spokesperson)

SJ: need for timely access for materials necessary grants and writing, quick delivery of articles and broad availability.

All: ILL is the most frequently used service.

Students mostly use as a learning space. What resources are provided to students? SJ: laptops, lecture room space, study space. 3-d printing important, maker spaces, virtual collaboration space. Do students use the library to access textbooks anymore? Courses can still reserve materials, which is helpful.

IA: The three categories don't seem to relate to libraries or convey clear goals. Diversity and multiculturalism are excellent goals, but what does/can the library do to support these?

Word choice for titles:

Connect -> Really means Services

Empower -> More focus on diversity, equity, and inclusion

Engage and connect are perhaps very similar?

need for timely access for materials for research and grants, etc. quick delivery of documents. ILL is most frequently used service. students mostly use the library as space but was interested in learning what they library offers to them besides that. do students use it to access textbook, physical materials. reflected on the framework itself. having a little trouble looking at titles of 3 boxes and didn't jump out saying research library. diversity, equity and inclusion—thought that it could be flushed out a bit more. Titles of boxes services instead of connect, empowerment seems what the library does for its staff, engage and connect box were not a lot of commonality.

Session 5-Jessica, Maureen, Roxanne (Spokesperson)=---talked a lot about the engagements and how important it was to have a liaison for journalism especially. Jessica: perspective of an instructor: focused on collection development for the law library. referred to HBL to fill in the gaps.

Announcements: none

Carolyn-breakout sessions went well. Thank you to all for participating. Enjoy your winter break.
The meeting adjourned at 2:14pm.