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## How to Prepare Bibliographic Citations: American Psychological Association

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### SOURCE

American Psychological Association (2019). *Publication Manual of the American Psychological Association* (7th ed.).

American Psychological Association.

**Babbidge Library Plaza Level iDesk** (Permanent Reserve) and **Level 4 / BF 76.7 P83 2020**

**Stamford Library / BF 76.7 P83 2020**

### CHANGES IN THE 7<sup>TH</sup> EDITION

- Publisher location is no longer included in the reference.
- The in-text citation for works with three or more authors is now shortened right from the first citation. Include only the first author's name and "et al."
- Surnames and initials for up to 20 authors (instead of 7) should be provided in the reference list.
- DOIs are formatted the same as URLs. The label "DOI:" is no longer necessary.
- URLs are no longer preceded by "Retrieved from," unless a retrieval date is needed. The website name is also included, unless it's the same as the author.
- For ebooks, the format, platform, or device (e.g. Kindle) is no longer included in the reference.
- Clear guidelines are provided for including contributors other than authors and editors. For example, when citing a podcast episode, the host of the episode should be included; for a TV series episode, the writer and director of that episode are cited.

### FORMATTING THE REFERENCE LIST

- Begin the reference list on a new page after the text.
- Place the section label "**References**" in bold at the top of the page centered.
- Order the reference list entries alphabetically by author.
- Double-space the entire reference list (within and between entries).
- Apply a hanging indent of 0.5 to each reference list entry, meaning that the first line of the reference is flush left and subsequent lines are indented 0.5" from the left margin.

### REFERENCE EXAMPLES

#### PERIODICALS

##### JOURNAL ARTICLE, ONE AUTHOR

Kozhevnikov, M. (2007). Cognitive styles in the context of modern psychology: Toward an integrated framework of cognitive style. *Psychological Bulletin*, 133, 464-481.

### **JOURNAL ARTICLE, MORE THAN TWO AUTHORS**

Adda, J. & Ottavianai, M. (2005). The transition to digital television. *Economic Policy*, 20, 159-209.

### **JOURNAL ARTICLE, WITH DOI**

Dundas, I. (2007). The dilemma of confrontation: Coping with problem drinking in the family. *Alcoholism Treatment Quarterly*, 24(4), 78-98. [https://doi.org/10.1300/J020v24n04\\_06](https://doi.org/10.1300/J020v24n04_06)

### **JOURNAL ARTICLE, WITH NO DOI**

Gruenert, S., & Galligan, R. (2007). The difference dads make: Young adult men's experiences of their fathers. *E-Journal of Applied Psychology*, 3(1), 3-15. <http://ojs.lib.swin.edu.au/index.php/ejap/issue/view/12>

### **JOURNAL ARTICLE, FROM ONLINE LIBRARY DATABASE**

Sadeh, A., Keinan, G., Daon, K. (2004). Effects of stress on sleep: The moderating role of coping style. *Health Psychology*, 23(5), 542-5. <http://dx.doi:10.1037/0278-6133.23.5.542>

### **JOURNAL ARTICLE, IN PRESS**

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.

### **NEWSPAPER ARTICLE, PRINT VERSION**

Hess, A. (2019, January 3). Cats who take direction. *The New York Times*, C1.

### **NEWSPAPER ARTICLE, ONLINE**

Angier, N. (2009, August 17). Brain is a co-conspirator in a vicious stress loop. *The New York Times*.  
[https://www.nytimes.com/2009/08/18/science/18angier.html?\\_r=1&ref=science](https://www.nytimes.com/2009/08/18/science/18angier.html?_r=1&ref=science)

### **BLOG POST**

Klymkowsky, M. (2019, May 3). Can we talk scientifically about free will? *Bioliteracy*.  
<https://bioliteracy.blog/2018/09/15/can-we-talk-scientifically-about-free-will/>

### **EDITORIAL**

Cuellar, N.G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209.  
<https://doi.org/10.1177/1043659616638722>

## **BOOKS**

### **BOOK, PRINT VERSION**

Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.

### **BOOK, ELECTRONIC VERSION**

Lewis, B. (2011). *Narrative psychiatry: How stories can shape clinical practice*. Johns Hopkins University Press.

<https://muse.jhu.edu/book/1841>

### **EDITED BOOK, PRINT VERSION, EDITION OTHER THAN FIRST**

Steinhauer, P. D., & Rae-Grant, Q. (Eds.). (1983). *Psychological problems of the child in the family* (2nd ed.).

Basic Books.

### **BOOK CHAPTER, PRINT VERSION**

Nicholson, M. (1983). Psychoanalysis and human nature. In I. Forbes & S. Smith (Eds.), *Politics and human*

*nature* (pp. 103-115). St. Martin's.

### **BOOK CHAPTER, ELECTRONIC VERSION, WITH DOI**

Munns, E. (2011). Integration of child-centered play therapy and theraplay. In A. Drewes, S. Bratton, & C Schaefer

(Eds.), *Integrative play therapy* (pp. 325-340). John Wiley & Sons, Inc.

<https://doi.org/10.1002/9781118094792>

### **ENTRY IN AN ONLINE REFERENCE WORK**

Peters, C. J. (2010). Marriage. In A. O'Reilly (Ed.), *Encyclopedia of motherhood* (2010). Sage.

<http://sk.sagepub.com/reference/motherhood>

## **REPORTS AND GRAY LITERATURE**

### **REPORT BY A GOVERNMENT AGENCY OR OTHER ORGANIZATION**

National Cancer Institute. (2018). *Facing forward: Life after cancer treatment* (NIH publication No. 18-2424). U.S.

Department of Health and Human Services, National Institutes of Health.

<https://www.cancer.gov/publications/patient-education/facing-forward>

\*If multiple agencies authored a report together, join the names with an ampersand, using commas to separate the names of three or more agencies.

### **AUTHORED REPORT FROM A GOVERNMENT AGENCY OR OTHER ORGANIZATION**

Kallenbach, S., & Viens, J. (2002). Open to interpretation: Multiple intelligences theory in adult literacy education

(Report No. NCSALL 2002-21). National Center for the Study of Adult Learning and Literacy.

<http://www.ncsall.net/fileadmin/resources/research/report21.pdf>

## REPORT BY A TASK FORCE, WORKING GROUP, OR OTHER GROUP

British Cardiovascular Society working Group. (2016). *British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients*. British Cardiovascular society. [http://www.bcs.com/documents/BCSOOHWP\\_Final\\_Report\\_05092016.pdf](http://www.bcs.com/documents/BCSOOHWP_Final_Report_05092016.pdf)

## ANNUAL REPORT

U.S. Securities and Exchange Commission. (2017). *Agency financial report: Fiscal year 2017*.  
<https://www.sec.gov/files/sec-2017-agency-financial-report.pdf>

## CONFERENCE SESSIONS AND PRESENTATIONS

### CONFERENCE SESSION

Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12-15). *Everybody's got a little music in them: Using music therapy to connect, engage and motivate* [conference session]. Autism Society National Conference, Milwaukee, WI, United States. <https://asa.confex.com/asa/2017/webprogramarchives/Session9517.html>

### PAPER PRESENTATION

Nguyen, C. A. (2012, August). *Humor and deception in advertising: When laughter may not be the best medicine*. [Paper presentation]. American Psychological Association, Orlando, FL.

### POSTER PRESENTATION

Pearson, J. (2018, September 27-30). *Fat talk and its effects on state-based body image in women* [Poster presentation]. Australian Psychological society Congress, Sydney, NSW, Australia.

### SYMPOSIA

Krinsky-McHale, S.J., Zigman, W.B., & Silverman, W. (2012, August 16). Are neuropsychiatric symptoms markers of prodromal Alzheimer's disease in adults with Down syndrome? In W. B. Zigman (Chair), *Predictors of mild cognitive impairment, dementia, and mortality in adults with Down syndrome*. [Symposium]. American Psychological Association, Orlando, FL.

## DISSERTATIONS AND THESES

### DISSERTATION OR THESIS FROM A DATABASE

Holt, J. L. (2007). *Impact of self-esteem, adult attachment, and family on conflict resolution in intimate relationships*. (Order No. 1441900) [Doctoral Dissertation, East Tennessee State University]. ProQuest Dissertations & Theses Global.

### UNPUBLISHED DISSERTATION OR THESIS

Harris, I. (2014) *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

## REVIEWS

### BOOK REVIEW

Richards, R. J. (1985). Animal psychology: A historical view [Review of the book *From Darwin to behaviorism: Psychology and the minds of animals*]. *Science*, 228(4), 862-863. <https://www.jstor.org/stable/1694683>

### FILM REVIEW PUBLISHED IN A JOURNAL

Prince, B. (2015). Film review [Review of the film *Split: divorce through kid's eyes*, by E. Bruno, Dir.]. *Teaching Sociology*, 43(2), <https://doi.org/10.1177/0092055X15573504>

## DATA SET

Pew Research Center. (2018) *American trends panel Wave 26* [Data set].  
<https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26/>

## AUDIOVISUAL MEDIA

### FILM or VIDEO

Zemeckis, R. (Director). (1994). *Forrest Gump* [Film]. Paramount Pictures.

### YOUTUBE VIDEO

Brouwers, P. (2016, November 6). *Poland: The road of revival* [Video] YouTube.  
<https://www.youtube.com/watch?v=BM-CB-ND9d4&vl=en>

### PODCAST

Gordon, M. (Host). (2019-present). *Be a powerful patient* [Audio podcast]. NPR.  
<https://www.npr.org/podcasts/510347/be-a-powerful-patient>

## SOCIAL MEDIA

## TWEET

Badlands National Park [@Badlands NPS]. (2019, July 7). *Everyone wants the perfect selfie while visiting national parks #SelfieSafety* [Tweet]. Twitter. <https://twitter.com/BadlandsNPS/status/1147987211163439105>

## FACEBOOK PAGE

UConn Library. (n.d.) *Home* [Facebook page]. Facebook. Retrieved November 18, 2019, from <https://www.facebook.com/uconnlibrary/>

## FACEBOOK POST

Wierzbicka, G. (2019, November 18). *Polish breakers of enigma code commemorated in London* [Image attached] [Status update]. Facebook. <https://www.facebook.com/neiltyson/posts/10203633911267882>

## INSTAGRAM PHOTO OR VIDEO

Zeitz MOCAA [@zeitzmocaa]. (2018, November 26). *Grade 6 learners from Parkfields Primary School in Hanover Park visited the museum for a tour and workshop* [Photographs]. Instagram. <https://www.instagram.com/p/BqpHpjFBs3b/>

## WEBSITE

### WEBPAGE ON A WEBSITE WITH A GROUP AUTHOR

World Health Organization. (2018, March). *Questions and answers on immunization and vaccine safety*. <https://www.who.int/mongolia/health-topics/vaccines/faq>

## IN-TEXT CITATIONS

APA uses the *author-date citation* system to cite references in the text. The in-text citation appears within the body of the paper (or in a table, figure, footnote, or appendix) and briefly identifies the cited work by its author and date of publication. It allows the readers to locate the corresponding entry in the reference list at the end of the paper.

In-text citations have two formats: parenthetical and narrative. In parenthetical citations, the author name and publication date, separated by a comma, appear in parentheses. In narrative citations, the author name appears in running text and the date appears in parentheses immediately after the author name.

### Parenthetical Citation

Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Koehler, 2016).

### Narrative Citation

Koehler (2016) noted the dangers of falsely balanced news coverage.

## Correspondence between a Reference List Entry and an In-Text Citation

*Reference list entry:* Alexander, P. A. (2018). Past as prologue. Educational psychology's legacy and progeny. *Journal of Education Psychology*, 110(2), 147-162. <https://doi.org/10.1037/edu0000200>

*Parenthetical citation:* (Alexander, 2018)

*Narrative citation:* Alexander (2018)

## Additional Examples and Information

Citation Guides and Management Tools Guide – APA <https://guides.lib.uconn.edu/citationguides/apa>

Use **RefWorks** to automatically format your bibliography online in APA style:  
<http://refworks.uconn.edu>