

## 1. Progress on goals listed last year

### 2014-2015 Goal 1 - Library Spaces

As the University embarks on a campus-wide Master Plan, we will continue to work collaboratively to utilize the space within and around the Homer Babbidge Library and other Regional Campus Libraries to solidify our role as the interactive knowledge hub.

Progress:

- Actively engaged with the Master Planners to lay the groundwork necessary for a comprehensive Master Plan for Babbidge Library. Deliverables included gathering use statistics, student growth projections, an environmental scan of other academic libraries of note, and formulation of a timeline to move forward. Report was presented to the Provost in early July.
- Removed over 560,000 items totaling 18,171 linear feet, or 6,057 shelves.
- Collaborated on and signed a MOU with the Hartford Public Library (HPL) to locate UConn's Hartford Campus Library within HPL.
- Led a group of state-wide participants to complete a proposal for a high density, off-site storage and preservation facility.

Next steps:

- Deliver a comprehensive Master Plan for Homer Babbidge based on data gathered.
- Participate in the design of the space within the Hartford Public Library.
- Work with Depot Campus facilities planners and other state partners to plan for and prioritize the need for a high density, off-site storage and preservation facility.

### 2014-2015 Goal 2 - Strengthen library staff, focusing on effectiveness and efficiency

Progress:

- Identified under resourced but vital areas (financial management, strategic planning, assessment and collection development) and hired two Associate University Librarians to coordinate them.
- Produced an organizational structure based on functional areas which has minimized duplication in the key areas of finance and acquisitions, collection development, and collection management.
- Implemented changes to several business practices to address the 2014 audit findings including financial workflows related to the management of Foundation funds, e-resource management, inventory control for items under \$1,000, and reporting to the Board of Trustees.
- Revised and reinstated internal training program.

Next steps:

- Reassess structure, responsibilities, skills and workloads with reduced '15-'16 staffing levels.
- Evaluate skills and position responsibilities of staff across all libraries.

### 2014-2015 Goal 3 - Engage with the Academic Vision

Progress:

We have engaged with the Academic Vision across multiple areas of the plan.

- Coordinated workshop series on specialty tools for data management, data visualization and understanding and using data sets. (1.2.3)
- Collaborated with Digital Media & Design and Humanities Institute on a grant proposal to the Mellon Foundation to fund the creation of the Scholarly Communications Design Studio. (1.6.1)
- Implemented the first stage of an integrated library management system that helps streamline several legacy management systems. This will also lay the groundwork in reducing barriers to the inclusion of Law School and Health Center resources. (1.7.4)
- Developed a task force to go beyond the possibility of a shared library management system and find further areas of alignment and collaboration between the University Libraries, Law School and Health Center Libraries to create a 'One UConn Libraries' experience for all users. (1.7.4)
- Stewardship of collections and resources with data driven review of high cost, high value and relevant materials. (2.7)
- Actively participated in regional resource sharing to increase available resources (e.g. EAST, Hathi Trust, APTrust). (2.7)
- Support for campus innovation through partnerships with local academic programs (e.g. Idea Grant, E&I, TIP). (2.7)
- Collaborated with Teaching & Learning to provide space for new experimental classroom and engaging library staff in utilization of the space for instruction. (4.3.1)
- Engaged the public in outreach activities including serving as executive producer of a WHUS weekly radio show using Sam Charters collection material, hosted travelers from across the globe with travel grant funding, regular blog series from across departments, and cooperative exhibits using collection material and highlighting faculty work. (5.1.4)
- Collaborated on the Great CT Caper with CT Humanities and Neag School of Education, highlighting unique CT based collections. (5.1.4)

## 2. Summary of Progress on University Initiatives

### 2014-2015 Goal: Educate faculty and students on the Open Educational Resources available to use in the classroom

Progress:

- Led the Open Source Textbook Committee which included representatives from ConnPIRG, Undergraduate Student Government, Library, UConn Co-op and CLAS Dean's Office.
- Formed an internal library taskforce to work on implementing ideas from the Open Source Textbook Committee and to further raise awareness.
- Presentations
  - University Senate (M. Bedard) – March 2, 2015
  - Faculty Chairs (M. Bedard, K. Labadorf, T. Akinnusotu) – April 2, 2015
  - Provost's Library Advisory Committee (M. Bedard) – April 7, 2015
- Faculty Workshop – May 13, 2015
  - Guest speakers: Nicole Allen, Director of Open Education for the ARL initiative SPARC (Scholarly Publishing and Academic Resources Coalition), Charlotte Roh, Scholarly Communication Resident Librarian for UMass Amherst, and Nicole Finkbeiner, Associate Director for OpenStax College, a leading provider in open source textbooks.

- Staff Workshop – May 13, 2015
  - Invited guests focused their presentation on library and e-learning staff and how to assist faculty in learning more about the resources available.
- Legislation
  - Provided comments/language clarification for the successful passage of House Bill 6117. The bill, introduced originally by Representative Haddad, 54th District does three main things: (1) requires the Board of Regents for Higher Education and UConn to establish an open source textbook pilot program that assess the use of high-quality digital open-source textbooks and promotes their use; (2) completion of a report about the pilot by July 1, 2016 addressing the potential costs savings and barriers to the program; and (3) outlining best practices for utilizing these resources moving forward.
  - Testimony on Senate Bill 931, An Act Concerning Requirements for College Textbooks.
- Circulated a press release regarding the importance of affordable textbooks that was picked up by the Daily Campus.
- Secured the commitment of 14 faculty to use open source textbooks and 36 endorsements.
- Purchased examples of open source textbooks in print to raise faculty awareness.
- Created a resource guide for further education on the available options.
- Assisted in the launch of the first online, open access journal created in DigitalCommons@UConn – *The Quiet Corner Interdisciplinary Journal*

#### Progress on Other University Initiatives

- Developed and implemented a plan for Homer Babbidge to remain open to students as an essential service/facility.
- In consultation with the School of Fine Arts, completed a review of the services provided at the Music & Dramatic Arts Library located in the Fine Arts complex. A plan that includes a reconfigured design for a highly focused music and dramatic arts resource center has been submitted and is awaiting approval.
- Actively participating in the NEASC 10 year re-accreditation review and Self Study Committee with particular focus on Standard 7 – “Library and Other Information Resources.”

### 3. Highlights of Achievements in FY 2015

#### Visioning for the Future – Purposeful Path Forward

The library has embarked on a review of our mission and vision in relation to the new role academic libraries play in scholarship and academia. Internally, we have made steps to utilize our resources more effectively and efficiently to help support other areas of growth including:

- Engaging the library staff to establish a path that articulates a compelling vision for the future of the Library. This Purposeful Path Forward will guide our work for the next few years.
- Initiated a comprehensive inventory of the services the libraries provide. This will be further developed in the coming year and will include the work of the One UConn Library.
- Implemented a new results focused project management program for IT projects.

We have solidified the working concept of seeking out collaborations inside and outside of UConn and have made great strides in:

- Shaping the scholars’ collaborative services into the Scholarly Communications Design Studio – in collaboration with Digital Media & Design and the Humanities Institute.

- Expanded the CT Digital Archive (CTDA) which provides digital preservation and access services to cultural institutions and government entities in CT from 12 participants to 29. Collectively, this increased the number of digital object managed from 50,000 to 225,000. The CTDA contributes all participants' content to iConn (Connecticut's research engine) and to the Digital Public Library of America.
- Became an active participant in the Northeast Regional Library Shared Print project also known as EAST. This is a collaborative effort to establish a program of shared responsibility for library print holdings to support scholarly and cultural values.

### Student Engagement

The libraries has taken every opportunity to open up the lines of communications with USG as representatives of the student body. Some of the progress made includes:

- Hiring a buildings & grounds officer allowing the reinstatement of 2am hours in Homer Babbidge.
- Expanding the 24-hour study space an additional 50 seats by adding access to the Plaza Level Staff Lounge when the library is closed.
- Added a public printer to the 24-hour study space.
- Worked with UConn Public Safety on installation of video cameras with more to come this fall.
- Engaged USG and ConnPIRG in education efforts on behalf of the University in regards to Open Educational Resources.
- Appointed a member of USG to the Provost's Library Advisory Committee.

### Staffing Changes

#### **New Staff:**

Aaron Albee, Buildings & Grounds Officer (durational)  
 Patrick Carr, AUL for Collections & Discovery Search  
 Kim Giard, Administrative Services Assistant  
 Kristen Jones, Assistant to the Vice Provost  
 Holly Phillips, AUL for Finance, Planning & Assessment

#### **Leaving State Service:**

Terri Goldich, Archives, Special Collections & Digital Curation  
 David Hicking, Information Technology Services  
 Anna Kijas, Archives, Special Collections & Digital Curation  
 Deborah Sanford, Collections & Discovery  
 Joe Scott, Resource & Access Services  
 Bill Uricchio, Regional Campus Libraries

#### **4. Three major goals for your unit for the next year and metrics that can be used to determine whether these goals have been accomplished**

##### **2015-2016 Goal 1 – Build the Libraries’ Purposeful Path Forward**

We will begin work on the vision to move forward with a multi-year set of priorities and goals. These will focus on creating a culture of learning and exploration while continuing to manage our operations in an effective and efficient manner. Key goals will include:

Deliver a comprehensive Master Plan

- Finalize an evaluation of library service for space planning needs.
- Embark on campus wide conversations regarding community needs and wants.
- Produce a plan that includes a full analysis, implementation strategies and cost estimates.

Seek new, and improve existing collaborations and partnerships to develop and model innovative ideas and spaces including:

- Collaborate with Digital Media & Design and Humanities Institute on the implementation of the Scholarly Communications Design Studio as defined by the Mellon Foundation grant.
- Create a Maker Space that includes access to 3D printing and Liquid Galaxy technology.
- Collaborate with the Graduate School on programming and designated spaces for graduate students to engage and learn with each other.

##### **2015-2016 Goal 2 – Collaborate across campus to enhance teaching effectiveness and excellence in education**

- Transition electronic reserves into HuskyCT to make resources more accessible and cost effective. Assure key library resources are integrated into faculty syllabi.
- Provide leadership for the state-wide open source textbook pilot program to raise awareness of best practices for utilizing open education resources.
- Actively engage in creating, using and assessing the new Demonstration Interactive Classroom.
- Engage in a comprehensive review of our ejournal, database and subscription packages to ensure collection funds are being utilized to best meet our community’s needs.
- Raise awareness among research faculty about the federal requirements regarding managing data across its life cycle and leverage the expertise of library staff.

##### **2015-2016 Goal 3 – Lead the One UConn Library Initiative**

Explore opportunities to facilitate faculty research and student learning through a more integrated library system across all UConn campuses.

- Review services provided by the three campus libraries (UConn, School of Law, and UConn Health Center Library), outlining commonalities, unique environments and gaps.
- Create a plan to centralize functions and services when they will result in efficiencies or improved services.
- Deploy the integrated library management system in Storrs and incorporate the other two campus libraries.
- Prioritize approaches that will advance the emerging areas of importance to the UConn community such as scholarly communication, copyright and fair use, Open Educational Resources, and research data management.
- Optimize the purchase and retention of all libraries’ collections.