

# UConn Libraries invites you to attend a Web Cast

## Copyright and Faculty Rights

Thursday, May 12, 2011

1:00pm – 2:30pm

Homer Babbidge Library, Class of '47 room

### OVERVIEW

How copyright and fair use laws apply to teaching is not always clear. The increasing ease of copying and distribution of digital materials raises the stakes even more. Faculty often do not have access to the resources and support they need to sort those challenges out.

### LEARNING OBJECTIVE

Apply copyright laws appropriately in the classroom, research, and scholarship.

### WHO SHOULD ATTEND

Faculty, instructional support personnel, and other academic administrators.

### AGENDA

- *Ownership of copyrighted works*
  - *Copyright in your own works and publications*
  - *Steps to protect and manage your copyright*
- *Publication agreements*
- *Open content requirements*
  - *Institutional requirements and open access*
- *Fair use – using and being used (including Google Books)*

### INSTRUCTORS



**Kevin L. Smith, J.D., Scholarly Communications Officer, Perkins Library, Duke University**

Kevin works in the main university library and is a resource to university faculty, staff, administration, and students for advice on a wide variety of copyright, publishing, and licensing issues. He serves on the faculty of the ARL's institute on scholarly communications and on the ALA's legislation subcommittee on intellectual property.



**Steven J. McDonald, J.D., General Counsel, Rhode Island School of Design**

Steve has experience with a wide variety of copyright-related issues, including the development of intellectual property policies, guidelines, educational materials, and IP licensing. He previously served as associate legal counsel at Ohio State University and has taught courses in internet law at Ohio State's College of Law and at Capital University Law School. Steve is a fellow and past NACUA Board Directors member.

Contact [Carolyn.mills@uconn.edu](mailto:Carolyn.mills@uconn.edu) for more information about UConn Libraries presentation.